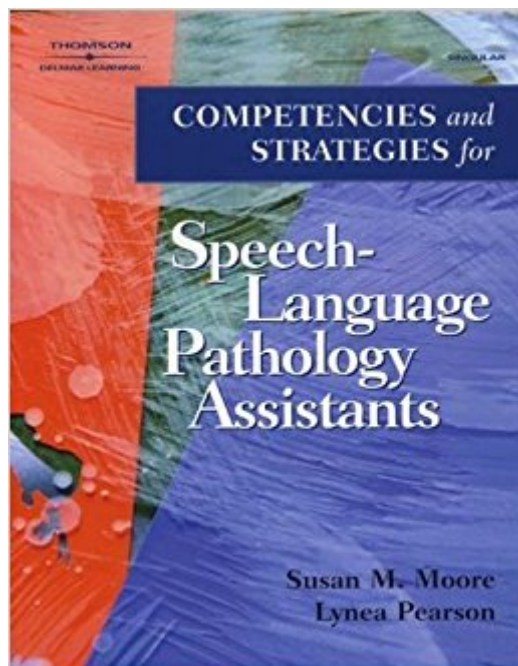




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Competencies And Strategies For Speech-Language Pathologist Assistants



Synopsis

Competencies and Strategies for Speech-Language Pathology Assistants is an introductory text that provides a comprehensive understanding of the roles and responsibilities, as well as the day to day expectations, of Speech Language Pathology Assistants (SLPAs). It augments the coverage of traditional SLPA topics with chapters on "Professionalism and Ethical Issues," "Health and Safety," and "Observation", thus providing the user with concrete skills that are applicable in all treatment settings. The text acknowledges the ASHA approved criteria for SLPAs, and in addition offers alternative models based on individual state licensure requirements. The text approaches the SLPA degree with the understanding that it may be the starting point to a professional support personnel career, or it may be a ladder to a Speech Language Pathology undergraduate or graduate degree. The content reflects the varied possibilities the SLPA degree can hold for different individuals, in varied treatment settings, across the United States, and encourages users to explore these possibilities.

Book Information

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Preface. Acknowledgments. About the authors. To the Reader: Letter from an SLPA. Chapter 1: Past, Present and Future of the Speech-Language Pathology Assistant. Chapter 2: Roles and Responsibilities of the Speech-Language Pathology Assistant and the Speech Language Pathologist Supervisor/Mentor. Chapter 3: Working With Your Speech-Language Pathology Supervisor/Mentor. Chapter 4: Communicating with Families and Children. Chapter 5: Working with

Personnel in Your Setting. Chapter 6: Working With Diverse Populations. Chapter 7: Professionalism and Ethical Issues. Chapter 8: Legislation. Chapter 9: Health and Safety. Chapter 10: Observation. Chapter 11: Documentation and Record Keeping. Chapter 12: Screening and Assessment. Chapter 13: Intervention. Appendix A: Background Information and Criteria. Appendix B: Knowledge and Skills for Supervisors. Appendix C: ASHA Code of Ethics. Appendix D: Protection of Rights. Appendix E: Sample Individualized Education Program. Appendix F: Sample Individualized Family Service Plan. Appendix G: Educational Rights of Parents. Appendix H: Child and Elder Abuse. Glossary. Index

This book is poorly written: sentences use three different pronouns to refer to the same person; tenses don't match; run-on sentences abound; word usage is inaccurate. I found errors of grammar, syntax, morphology, and semantics, which should be embarrassing for a book on language. Parts of sentences were omitted, leaving the meaning dangling. Errors occurred on nearly every page, and some pages were a morass of red flags. Half of the problems could have been corrected if the book had been edited, which does not appear to have happened; the other half are made up of really bad writing. Don't buy it if you love language; it will frustrate you to no end. It took effort to extract the message from the text.

Great book

I ordered this book knowing it was gently used. It's exactly what I expected. Thank you for sending it so promptly.

This is an excellent user-friendly book written specifically for a field that has few resources other than books written for SLP's - not the assistants. Although it is a required text for just one of my core SLPA classes, all of the other instructors in the program are using it as a reference.

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